METHACTON SCHOOL DISTRICT

Instructional Delivery Update Education Committee of Board January 5, 2021

Current Status

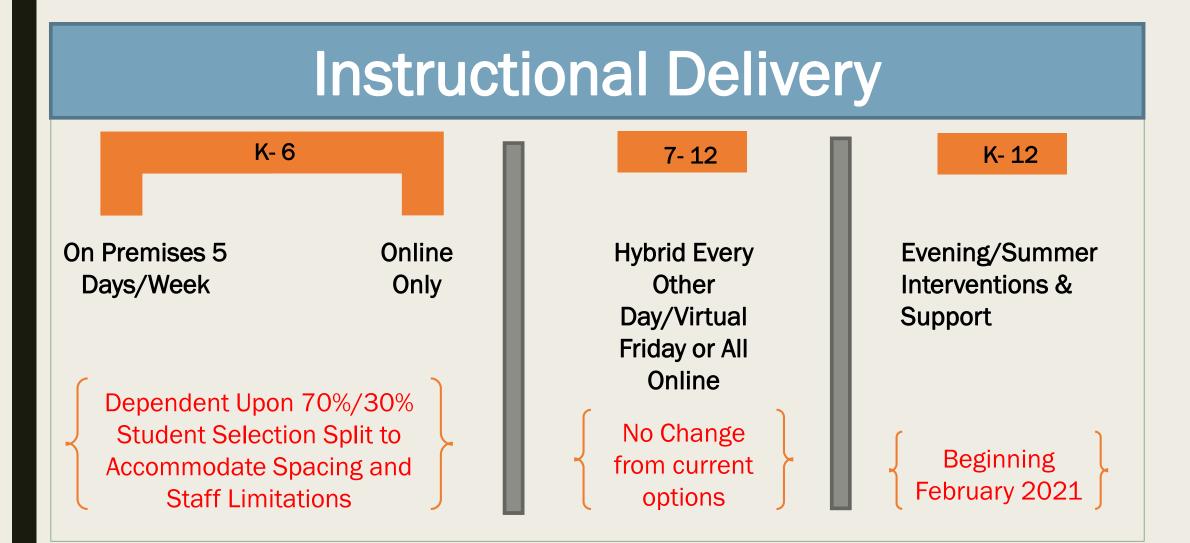
- Continue Virtual Only Model for all grades (1/4/21 1/8/21)
- Resume Hybrid/On Premises option on January 11, 2021 for Empower, Inspire, Succeed, and Achieve student groups grades K-12
 - Actions taken
 - Require all Professional, Support and Administrative Staff to report to assigned buildings
 - Assign all substitutes and guest teachers to K-6 buildings
 - Leverage coverage schedules at Arcola and HS
 - Special Area Teachers and Specialist will be reassigned as needed to cover K-6
 - Central Admin coverage
 - 16 more staff now available as result of FFCRA ending (current time)

Phase 3 – Focus and Purpose

Focus

- Final change through end of school year
- Target resources to primary levels and where most impactful/likely to provide consistent and predictable results
- Resulting approved plan must lead to a program of interventions and support available in the evening and summer
- Implementation beginning February 2021
- Purpose for In Person Instruction
 - More structure during school day
 - Stronger routines and procedures
 - Increased collaborative opportunities
 - More time for individualized instruction
 - Increased use of hands-on manipulatives and resources
 - Real time guidance and support as needed

PHASE 3



Challenges with K-6 (5 day per week model)

- Students
 - Student building moves may be required (space, staffing)
 - Student teacher assignments likely will occur
 - Final commitment required (given health and safety guidelines)
 - No changes allowed Not able to switch back and forth between options
- Staff
 - Prioritized teaching/support staff assignments based on limitations
 - Online Only teacher/support staff
 - On Premises Only teacher/support staff
 - Teacher building moves may be required
 - Specialist and Instructional Assistants reassignments
 - Continued use of substitutes and guest teachers
- Secondary Students and Staff (Grades 7-12)
 - Likely to remain hybrid throughout remainder of SY (given health and safety guidelines)
 - Achieve Student Group continues 5 day on premises instruction
 - Will continue to leverage large group areas as needed

Interventions & Support for All Students

- Need for Interventions and Supports
 - More opportunities for re-teaching
 - Additional practice for newly learned skills
 - Scaffolding to support strategies
 - Small group instruction and personalized feedback
 - Supports for growth and proficiency of standards
 - Addresses the whole child
- Program of Interventions and Supports
 - Organized interventions & support to augment online/hybrid model
 - Evening (during school year) and Summer programming
 - Voluntary Participation
 - Counseling Services
 - Will follow the Student Services Center model

Time Line

- Jan 5 Education Committee
- Jan 8 Community Update on Phase 3 Proposal
- Jan 14 Special Meeting (vote on Phase 3 Plan)
- Jan 15 Parent/Student Selection Opens
- Jan 19 Parent/Student Selection Closes
- Jan 19 Work Session Propose Intervention Programming
- Jan 25 Student Placement Communication
- Jan 26 Voting Meeting Finalize Intervention Program
- Feb 8 Begin Phase 3 Instructional Delivery

Major Obstacles

- Percentage split at K-6 levels
- Communication
- Potential for significant change
- Navigating changing community transmission levels

Next Steps

- Jan 8 Community Update on Phase 3 Proposal
- Jan 14 Special Meeting (vote on Phase 3 Plan)